Meeting Peer Review Critical Element 2.4

A GUIDE FOR STATES CONDUCTING A <u>DESK AUDIT</u> DUE TO COVID RESTRICTIONS OR OTHER MANDATES:

- Reflect on what worked well and what didn't with conducting a desk audit of LEA's policies and procedures of intended actions to carry out large-scale high stakes testing. There are likely lessons that were learned that will assist you in avoiding pitfalls this Spring.
- 2 Create a list of LEAs that will receive a desk audit. This list is typically created by one or more of the following ways:
 - Multi-year rotation
 - Randomly
 - Issues during the last test administration
 - Tips of potential misadministration
 - Data Forensics
 - Request by LEA or some other stakeholder(s)
- 3 Like with on-site monitoring, best practice would suggest conducting **unannounced** desk audits. If an announcement must be made in your state, I would recommend announcing as late as possible to get a true picture of what policies and procedures the LEA has created to implement high-stakes testing in schools.
- 4 Acceptable desk audit documentation to request of an LEA could include:
 - a. Test Security Plan
 - i. LEA's written policies and procedures for conducting statewide test administration(s)
 - ii. Should include all steps
 - 1. Intake
 - 2. <u>Storage</u>
 - 3. Labeling/Organizing
 - 4. Dissemination
 - 5. Printing (student authorization tickets if CBT)
 - 6. Collection
 - 7. Storage
 - 8. Destruction, if any (scratch paper, etc.)
 - 9. Shipping (to include non-scorable materials)
 - b. Training Materials
 - i. PPT Slides, handouts, etc.
 - ii. Sign-in sheets
 - iii. Confidentiality agreements

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- c. Testing schedule/calendar
- d. Room assignments
 - i. TA/proctor
 - ii. Students
- <u>Seating charts</u> (if post admin, or where students plan to sit, if known)
- Accommodations provided
 iii. Cross-check with the student Individualized Education Plan (IEP)
- 5 Ensure a standardized set of desk audit protocols is used by the SEA.
- $6 \, \frac{1}{100} \, \mathrm{Train} \, \mathrm{desk} \, \mathrm{auditors} \, \mathrm{on} \, \mathrm{the} \, \mathrm{audit} \, \mathrm{protocols}.$ Ensure the auditor understands the value of what they are doing.
- 7 Consider using an <u>electronic collection mechanism</u> and audit form instead of requesting hard copies and using traditional <u>paper/pencil forms</u>.
- 8 <u>Have a process in place</u> where you and/or your staff can immediately be notified when high-priority incidents have been observed during the desk audit process.
- **O** Document the desk audit process and tabulate the findings.
 - This evidence will be used to satisfy USED Peer Review Critical Element 2.4.